

## Danh Sách Kiểm Tra Đăng Ký WCO

- Hình Ảnh Nhận Dạng của Phụ Huynh / người Giám Hộ
- Giấy Khai Sinh
  - Thị Thục Chữ Ký Công Chứng Giám Hộ
- Hồ Sơ Chứng Ngừa
  - Kiểm Tra TB hiện tại
- Lấy lại Giấy Tờ từ Trường Học Trước
  - Bảng Điểm Chính Thức (lớp 10 – 12)
  - Bảng Điểm Báo Cáo Cuối Cùng (lớp 9)
- Đơn Ghi Danh
- Điền Giấy Tờ trong trường hợp khẩn cấp
- Phát Hành Hình Ảnh
- Yêu Cầu Hồ Sơ Học Sinh
- Xác Minh Tình Trạng Cư Trú
  - 2 Hóa Đơn Dưới Tên Cha Mẹ / người Giám Hộ tại Địa Chỉ đang cư trú hiện tại
- Đơn Xin Chương Trình Ăn Trưa
- Chương trình IEP hiện tại (dành cho Chương Trình Giáo Dục Đặc Biệt)
  - Chương Trình 504
  - Chương Trình SDC
  - Chương Trình RSP



# Mẫu đăng ký

## East Side Union High School District

830 N. Capitol Ave · San Jose, CA 95133 · 408-347-5000 · [www.esuhsd.org](http://www.esuhsd.org)

Học sinh ESUHSD # \_\_\_\_\_

Trường học lúc trước \_\_\_\_\_ Thành phố \_\_\_\_\_ Tỉnh \_\_\_\_\_

### THÔNG TIN SINH VIÊN-XIN VUI LÒNG GHI XUỐNG TẤT CẢ MỌI THỨ THẬT RO RANG ĐỂ ĐỂ ĐỌC

Ho \_\_\_\_\_ Tên \_\_\_\_\_ Ten Dem \_\_\_\_\_

Nam: \_\_\_\_\_ Nữ: \_\_\_\_\_ Ngày sinh: \_\_\_\_\_ Điện thoại nhà: ( \_\_\_\_\_ ) \_\_\_\_\_

Nơi sinh (quốc gia): \_\_\_\_\_ Tiểu bang/Tỉnh: \_\_\_\_\_ Ngày xuất nhập cảnh (nếu bên ngoài Hoa Kỳ): \_\_\_\_\_

Địa chỉ: \_\_\_\_\_ Apt. # \_\_\_\_\_

Thành phố: \_\_\_\_\_ Số Zip: \_\_\_\_\_

( Người giám hộ # 1 ) Ho \_\_\_\_\_ Tên \_\_\_\_\_ Mối quan hệ \_\_\_\_\_

DT Di động: ( \_\_\_\_\_ ) \_\_\_\_\_ DT cho làm : ( \_\_\_\_\_ ) \_\_\_\_\_ ext. \_\_\_\_\_

Địa chỉ e-mail: \_\_\_\_\_

( Người giám hộ # 2 ) Ho \_\_\_\_\_ Tên \_\_\_\_\_ Mối quan hệ \_\_\_\_\_

Địa chỉ (điền vào nếu khác với trên): \_\_\_\_\_

Apt. #: \_\_\_\_\_ Thành phố: \_\_\_\_\_ Số Zip: \_\_\_\_\_

DT nhà: ( \_\_\_\_\_ ) Di Động: ( \_\_\_\_\_ ) DT cho làm: ( \_\_\_\_\_ ) ext. \_\_\_\_\_

Địa chỉ e-mail: \_\_\_\_\_

### Phụ huynh/giám hộ ( người mà sinh viên sống chung ) — danh dau tất cả nhưng gì phụ hợp

Cha \_\_\_\_\_ Mẹ \_\_\_\_\_ Cha ke \_\_\_\_\_ Mẹ ke \_\_\_\_\_ Co/dì \_\_\_\_\_ Chú/Bac \_\_\_\_\_ Ông \_\_\_\_\_ Bà \_\_\_\_\_

Cha mẹ nuôi \_\_\_\_\_ Nhà tap the \_\_\_\_\_ Ed quyền \_\_\_\_\_

### Trình độ học vấn Phụ huynh/giám hộ -Danh dau trình độ học vấn cao nhất cho cha mẹ/người giám hộ

Không tốt nghiệp Trung học \_\_\_\_\_ Tốt nghiệp Trung Học \_\_\_\_\_

Trường cao đẳng hoặc bằng cấp AA \_\_\_\_\_ Tốt nghiệp đại học \_\_\_\_\_ Văn Bang sau khi có Cu Nhan \_\_\_\_\_

### Nơi cư trú — nơi bạn hiện đang ở (liên bang bắt buộc bởi luật NCLB) Danh dau các trường hợp tương ứng

Cho một đơn vị gia đình thường trú (nhà, căn hộ, chung cư, nhà di động) \_\_\_\_\_

O chung (chia sẻ nhà với những người khác do kinh tế khó khăn/mất mát) \_\_\_\_\_

Ở nơi tạm trú hoặc thuộc chương trình chuyển tiếp nhà ở \_\_\_\_\_

O nha nghỉ/khách sạn \_\_\_\_\_

Không có nhà (xe/khu cắm trại) \_\_\_\_\_

Khác (xin ghi rõ) \_\_\_\_\_



## CON QUY VI THUOC DAN TỘC NAO?

Dan tộc (xin vui lòng chọn một): Tây Ban Nha hoặc là người Châu Mỹ La Tinh \_\_\_ không phải người Tây Ban Nha hoặc Châu Mỹ La Tinh \_\_\_

( người Cuba, Mexico, Puerto Rico, Nam hoặc Trung Mỹ hoặc nguồn gốc Tây Ban Nha là người Tây Ban Nha)

**Chủng tộc (xin vui lòng đánh dấu tối đa năm chủng loại):** Phần trên của câu hỏi là về dân tộc, không phải về chủng tộc. Không ke quy vi đã chọn điều gì ở trên, xin vui lòng đánh dấu các mục sau đây để tiến về xác định chủng tộc của quy vi.

<input type="checkbox"/> Người Mỹ bản địa hay Alaska bản địa	<input type="checkbox"/> Guamanian	<input type="checkbox"/> Các dân Châu Á khác
<input type="checkbox"/> Ấn Độ	<input type="checkbox"/> Hawaiian	<input type="checkbox"/> Other Thái Bình Dương
<input type="checkbox"/> Người da đen hoặc người Mỹ gốc Phi	<input type="checkbox"/> Hmong	<input type="checkbox"/> Samoan
<input type="checkbox"/> Cam Bot	<input type="checkbox"/> Nhật	<input type="checkbox"/> Tahitian
<input type="checkbox"/> Tàu	<input type="checkbox"/> Đại Hàn	<input type="checkbox"/> Người da trắng
<input type="checkbox"/> Phi	<input type="checkbox"/> Ai Lao (không phải người Latin)	<input type="checkbox"/> Viet

## KHẢO SÁT NGÔN NGỮ CHINH-LIỆT KÈ CÁC NGÔN NGỮ KHÁC KHI THÍCH HỢP

1. Ngôn ngữ đầu tiên mà con quy vi nói là ngôn ngữ nào? \_\_\_\_\_
2. Ở nhà, ngôn ngữ nào con quy vi thường xuyên sử dụng nhất? \_\_\_\_\_
3. Quy vi thường xuyên dùng ngôn ngữ nào để nói chuyện với các con? \_\_\_\_\_
4. Ngôn ngữ nào được người lớn nói thường xuyên nhất ở nhà? \_\_\_\_\_

## QUA TRÌNH HỌC VĂN

1. Tháng/năm và lớp con quy vi lần đầu tiên tham dự các trường công lập ở **Hoa Kỳ**?  
Tháng: \_\_\_\_\_ năm: \_\_\_\_\_ lớp: \_\_\_\_\_
2. Tháng, năm và lớp con quy vi lần đầu tiên tham dự các trường công lập ở **California**?  
Tháng: \_\_\_\_\_ năm: \_\_\_\_\_ lớp: \_\_\_\_\_
3. Con quy vi đã từng đi học tại khu East Side Union High School trước đây? \_\_\_ Yes \_\_\_ No  
Nếu có, tên của trường: \_\_\_\_\_
4. Tại **học khu này**, con quy vi lần đầu tiên tham dự lớp nào? \_\_\_ 9<sup>th</sup> \_\_\_ 10<sup>th</sup> \_\_\_ 11<sup>th</sup> \_\_\_ 12<sup>th</sup>
5. Tại **trường này**, con quy vi lần đầu tiên tham dự lớp nào? \_\_\_ 9<sup>th</sup> \_\_\_ 10<sup>th</sup> \_\_\_ 11<sup>th</sup> \_\_\_ 12<sup>th</sup>
6. Con quy vi có thuộc hệ thống **giáo dục đặc biệt**? \_\_\_ Yes \_\_\_ No  
Nếu có, lớp ay là gì? \_\_\_ RSP \_\_\_ SDC \_\_\_ SED \_\_\_ 504

Học sinh lớp: \_\_\_ 9<sup>th</sup> \_\_\_ 10<sup>th</sup> \_\_\_ 11<sup>th</sup> \_\_\_ 12<sup>th</sup>

Tôi, người phụ huynh/ giám hộ pháp lý của đứa trẻ này, xác nhận rằng tất cả thông tin được cung cấp trong mẫu đăng ký này là chính xác và đúng sự thật.

Chữ ký của phụ huynh/Guardian \_\_\_\_\_ ngày: \_\_\_\_\_

# THE HISTORY OF THE UNITED STATES

The history of the United States is a complex and multifaceted story that spans centuries. It begins with the early Native American civilizations, such as the Mayans, Aztecs, and Incas, who developed advanced societies in the Americas. The arrival of European explorers in the late 15th and early 16th centuries marked the beginning of a new era. The Spanish, French, and British established colonies across the continent, each bringing their own cultural influences and political systems. The struggle for independence culminated in the American Revolution, which led to the formation of the United States as a sovereign nation. The subsequent years were marked by westward expansion, the Civil War, and the Reconstruction period, which shaped the nation's identity and values. The 20th century saw the United States emerge as a global superpower, playing a central role in the world's affairs. Today, the United States continues to evolve, facing new challenges and opportunities in a rapidly changing world.

## THE AMERICAN REVOLUTION AND THE FOUNDING OF THE NATION

The American Revolution was a pivotal moment in the nation's history, leading to the birth of the United States. It was a struggle for independence from British rule, driven by a desire for self-governance and the protection of individual liberties. The revolution began in 1775 with the battles of Lexington and Concord, and culminated in the signing of the Declaration of Independence in 1776. The war lasted until 1781, when the British evacuated the colonies and sailed back to Europe. The revolution was a triumph for the American people, who had established a new nation based on the principles of democracy and the rule of law.

### THE DECLARATION OF INDEPENDENCE

The Declaration of Independence is a foundational document of the United States, outlining the principles of self-governance and the rights of the people. It was adopted by the Continental Congress on July 4, 1776, and is a statement of the colonies' intent to sever their ties with Great Britain. The document is a powerful expression of the American ideal of individual liberty and the right to life, liberty, and the pursuit of happiness. It is a cornerstone of the nation's identity and a source of inspiration for generations of Americans. The Declaration is a testament to the courage and vision of the Founding Fathers, who sought to create a new nation based on the principles of democracy and the rule of law.

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# East Side Union High School District

830 North Capitol Avenue • San José, California 95133-1316 • 408-347-5000

*Academic, personal and social success for each and every student.*

*Dan Moser, Interim Superintendent*

## IMAGE RELEASE

It is the policy of the East Side Union High School District to create student photos/images for ID badges, the student information system and yearbook publications. For security and school business reasons, student photos, voice recordings, and video images may be transmitted in print and electronic form. All other print, broadcasting, website and other electronic publications of photos, voice recordings and video recordings with identification is permissible only with the written permission of the student and parent or guardian, if the student is a minor.

Student Name \_\_\_\_\_

School \_\_\_\_\_

ID Number \_\_\_\_\_

DOB \_\_\_\_\_

I give my permission to the East Side Union High School to photograph, video or voice record me and to publish or to transmit my image and recordings to any print or electronic media such as newspapers, television, pod cast and/or websites. I give permission to the East Side Union High School District to include my identification along with my images or recordings.

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_ (student is under 18 years old)

Date \_\_\_\_\_

**BOARD OF TRUSTEES:** Frank Biehl, Eddie Garcia, J. Manuel Herrera, Patricia Martinez-Roach, Lan Nguyen.

It is the policy of the East Side Union High School District not to discriminate on the basis of sex, age, religion, race or national origin, sexual orientation, or handicapping condition in its educational programs and activities or in the recruitment and employment of personnel.





New Student  
 Change of information

**WILLIAM C. OVERFELT HIGH SCHOOL**  
EMERGENCY INFORMATION FORM

Please print clearly in ink.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Student ID \_\_\_\_\_

Sex  M  F Grade  9  10  11  12 Date of birth \_\_\_\_\_

First Parent/Guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Home (\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ Ext. \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_

Second Parent/Guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Home (\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ Ext. \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_

Please list at least three people other than the parent/guardian in the even the student becomes ill or injured during the school day and needs to be dismissed from school when parent/guardian cannot be contacted.

First Contact Name \_\_\_\_\_ Relationship \_\_\_\_\_

Home(\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ Ext. \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_

Second Contact Name \_\_\_\_\_ Relationship \_\_\_\_\_

Home(\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ Ext. \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_

Third Contact Name \_\_\_\_\_ Relationship \_\_\_\_\_

Home(\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ Ext. \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_

Medical Physician Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Hospital Affiliation \_\_\_\_\_ Medical Insurance Carrier \_\_\_\_\_

Does your son/daughter have any current health problems in which the school should be informed?

YES  NO If yes, please explain \_\_\_\_\_

Does he/she take daily medications at home?  YES  NO If yes, list the names of all medications and medical reason: \_\_\_\_\_

Will medications need to be administered at school?  YES  NO If yes, list the names of all medications and medical reason: \_\_\_\_\_

\* In order for medications to be given at school, please request Medications Consent Form from our school health care technician to be completed by parent and doctor.

In case of an emergency, my son/daughter may be taken to an emergency facility by ambulance. I understand the District assumes no responsibility for expenses incurred.

Parent / Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_





**W.C. OVERFELT HIGH SCHOOL COURSE SELECTION**

**2020-2021**

Student's Name: \_\_\_\_\_  
Last First Middle initial

Parent/Guardian Name(s) \_\_\_\_\_

Phone Number \_\_\_\_\_ Alternate Phone \_\_\_\_\_

Email \_\_\_\_\_

**Students will have 6 classes. All students are required to select an Academy.**

<p><b><u>4/5 Required Classes</u></b></p> <p>English Math Science Social Studies Physical Education or Elective</p>	<p><b><u>1/2 Elective/s</u></b></p> <p>Will be academy elective if required (see academy selection on back)</p> <p>or from list below</p>
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<p><b><u>Visual/Performing Arts</u></b></p> <p>P-Art P-Photo P-Band * P-Orchestra P-Piano</p>	<p><b><u>Foreign Language</u></b></p> <p>P-French 1 P-Spanish 1 (non speakers) P-Spanish for Heritage Speakers</p>	<p><b><u>Other Electives</u></b></p> <p>P-Computer Science P -Leadership * P- AP Psychology</p> <p><i>* = can be taken as a 7<sup>th</sup> class</i></p>
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**Elective Choice – Select in order of preference - Academy Elective will be placed first.**

1<sup>st</sup> \_\_\_\_\_ 3rd \_\_\_\_\_

2<sup>nd</sup> \_\_\_\_\_ \*7th class elective \_\_\_\_\_

**List the sports you are interested in playing by season.**

FALL \_\_\_\_\_ WINTER \_\_\_\_\_ SPRING \_\_\_\_\_



## W.C. OVERFELT HIGH SCHOOL COURSE SELECTION

2020-2021

**Academy Selection: Rank your choices 1-6 for what academy you are interested in joining . Students will be screened for eligibility and placed in the appropriate academy.**

\_\_\_\_\_ **AVID** - This program is designed to increase our college knowledge and give you academic support in your classes. You can expect to learn about college requirements, A-G courses, college pathways, the college systems, and have guest speakers. In the AVID program you will have a chance to go on college trips. You will take the AVID elective.

\_\_\_\_\_ **Child Development and Education** - This program will begin in the 10th grade year and will increase knowledge in theories and milestones of development, the importance of early childhood education for future success, and teen and child nutrition, health and safety. Students in this program will receive college information and will explore careers. Students will have real world experience in our children's center and on field trips. You will take the Child Development Elective

\_\_\_\_\_ **Electronics** - This program will begin in the 10th grade and focuses on Engineering and Design. Students in this program take a nationally recognized program to prepare them for a four year college with an emphasis in a STEM or engineering major. Students focus on career readiness, and as juniors will have paid internship opportunities. Students will have field trips to local colleges and manufacturing sites in Silicon Valley. You will take the Intro to Engineering class.

\_\_\_\_\_ **Fiat Lux** - This program is an accelerated academic program designed to prepare students for four year colleges, particularly selective colleges like the UC system and private universities across the country. Students in this program take accelerated English and World History in the 9th grade which prepares them for taking Advanced Placement courses during their 10th - 12th grades. There is no required elective.

\_\_\_\_\_ **Multimedia** - This program begins in the 10th grade and explores the roles, skill sets, jobs and equipment associated with the development of digital media. Students get hands-on experience with programs such as Adobe Illustrator, and Adobe Photoshop. Students receive information about college readiness and visit colleges all over the state. Students also receive career pathway information which could prepare them for working in the field of digital arts. You will take the Multimedia elective.

\_\_\_\_\_ **Puente** - This program is designed by the UC California system to help prepare students for attending a four year university. In this program, students take Puente English which is an accelerated English class designed to prepare them for Advance Placement and college level courses. Students study literature written by people of color and learn critical thinking, reading, and writing skills that they will need to succeed in a variety of professions. Students attend an annual conference at a UC campus and have the opportunity to visit many four year universities during their four years in the PUENTE program. There is no required elective class.